



A. J. INSTITUTE OF MANAGEMENT

A unit of Laxmi Memorial Educational Trust ®

NAAC Accredited Institute

(Approved by AICTE, New Delhi, Affiliated to Mangalore University, Recognised by Govt. of Karnataka)

Students Satisfaction Survey for the Academic Year 2020-21

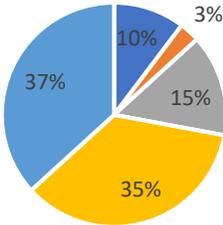
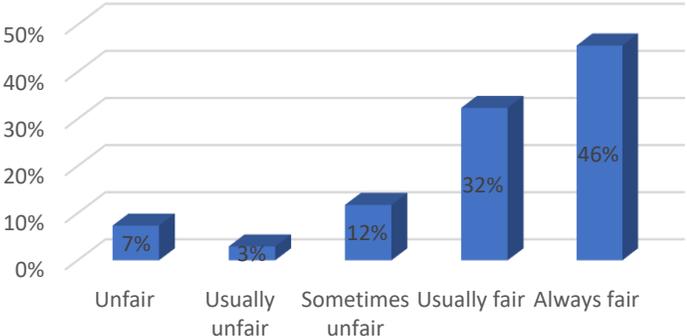
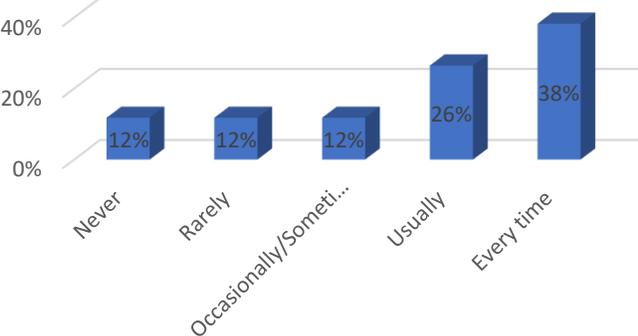
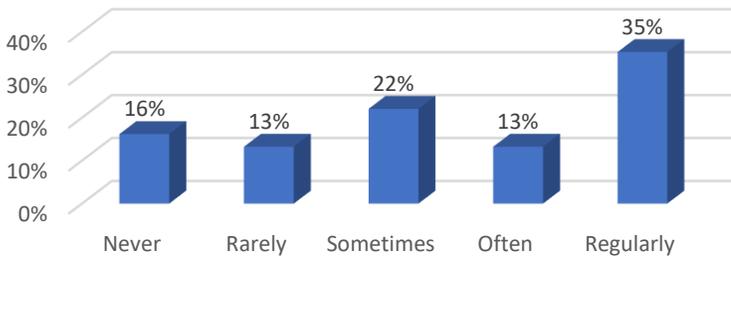
Students Satisfaction Survey (SSS) was conducted among the students of the Institution through online mode (Google form). The questionnaire has been framed based on multiple aspects of the college that can help the management to streamline services.

The responses given by the students for the questionnaire provided to the students are given below.

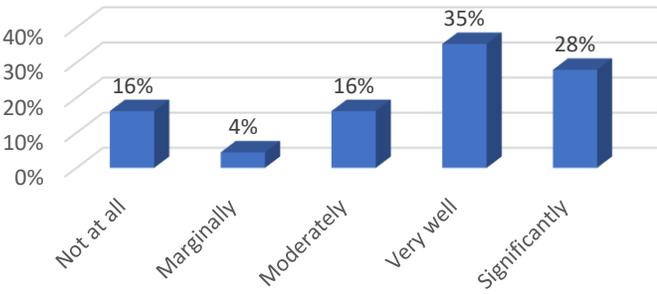
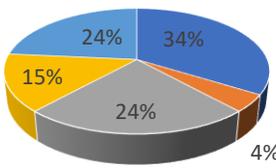
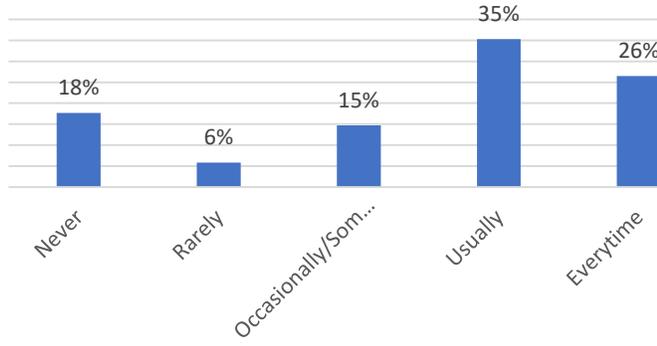
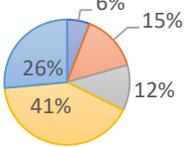
SI No	Questions	Responses												
1	How much of the syllabus was covered in the class?	<table border="1"> <caption>Syllabus Coverage Data</caption> <thead> <tr> <th>Percentage Range</th> <th>Percentage of Students</th> </tr> </thead> <tbody> <tr> <td>55 to 69%</td> <td>10%</td> </tr> <tr> <td>70 to 84%</td> <td>15%</td> </tr> <tr> <td>85 to 100%</td> <td>72%</td> </tr> <tr> <td>Below 30%</td> <td>3%</td> </tr> </tbody> </table>	Percentage Range	Percentage of Students	55 to 69%	10%	70 to 84%	15%	85 to 100%	72%	Below 30%	3%		
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2	How well did the teachers prepare for the classes?	<table border="1"> <caption>Teacher Preparation Data</caption> <thead> <tr> <th>Preparation Level</th> <th>Percentage of Students</th> </tr> </thead> <tbody> <tr> <td>Won't teach at all</td> <td>6%</td> </tr> <tr> <td>Indifferently</td> <td>4%</td> </tr> <tr> <td>Poorly</td> <td>6%</td> </tr> <tr> <td>Satisfactorily</td> <td>39%</td> </tr> <tr> <td>Thoroughly</td> <td>45%</td> </tr> </tbody> </table>	Preparation Level	Percentage of Students	Won't teach at all	6%	Indifferently	4%	Poorly	6%	Satisfactorily	39%	Thoroughly	45%
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3	How well were the teachers able to communicate?	<table border="1"> <caption>Teacher Communication Data</caption> <thead> <tr> <th>Communication Level</th> <th>Percentage of Students</th> </tr> </thead> <tbody> <tr> <td>Very poor...</td> <td>6%</td> </tr> <tr> <td>Generally...</td> <td>3%</td> </tr> <tr> <td>Just satisfactorily</td> <td>12%</td> </tr> <tr> <td>Sometimes...</td> <td>22%</td> </tr> <tr> <td>Always effective</td> <td>57%</td> </tr> </tbody> </table>	Communication Level	Percentage of Students	Very poor...	6%	Generally...	3%	Just satisfactorily	12%	Sometimes...	22%	Always effective	57%
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Director

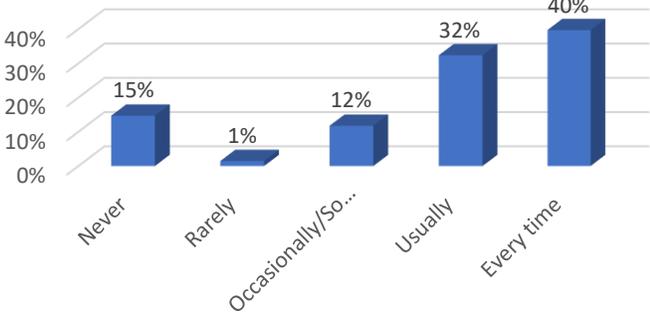
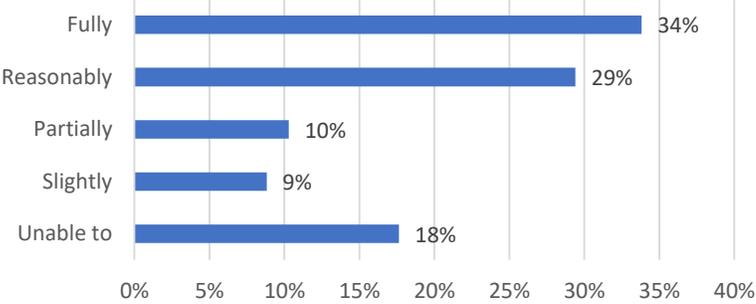
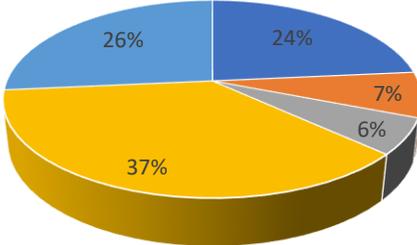
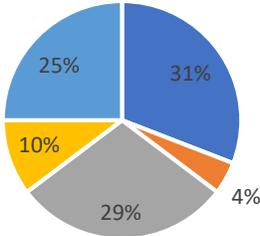
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4	The teacher's approach to teaching can best be described as	 <p data-bbox="821 520 1333 548"> ■ Poor ■ Fair ■ Good ■ Very good ■ Excellent </p>
5	Fairness of the internal evaluation process by the teachers	
6	Was your performance in assignments discussed with you?	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	


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8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not at all</td> <td>16%</td> </tr> <tr> <td>Marginally</td> <td>4%</td> </tr> <tr> <td>Moderately</td> <td>16%</td> </tr> <tr> <td>Very well</td> <td>35%</td> </tr> <tr> <td>Significantly</td> <td>28%</td> </tr> </tbody> </table>	Response	Percentage	Not at all	16%	Marginally	4%	Moderately	16%	Very well	35%	Significantly	28%
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11	Your mentor does a necessary follow-up with an assigned task to you.	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>I don't have a mentor</td> <td>6%</td> </tr> <tr> <td>Rarely</td> <td>15%</td> </tr> <tr> <td>Occasionally/Sometimes</td> <td>12%</td> </tr> <tr> <td>Usually</td> <td>41%</td> </tr> <tr> <td>Every time</td> <td>26%</td> </tr> </tbody> </table>	Response	Percentage	I don't have a mentor	6%	Rarely	15%	Occasionally/Sometimes	12%	Usually	41%	Every time	26%
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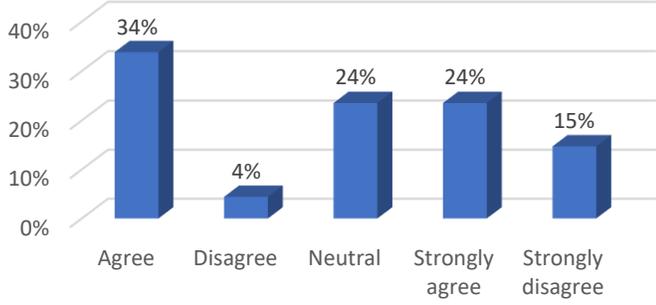

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12	The teachers illustrate the concepts through examples and applications	 <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>15%</td> </tr> <tr> <td>Rarely</td> <td>1%</td> </tr> <tr> <td>Occasionally/So...</td> <td>12%</td> </tr> <tr> <td>Usually</td> <td>32%</td> </tr> <tr> <td>Every time</td> <td>40%</td> </tr> </tbody> </table>	Frequency	Percentage	Never	15%	Rarely	1%	Occasionally/So...	12%	Usually	32%	Every time	40%
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16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not at all</td> <td>18%</td> </tr> <tr> <td>Very little</td> <td>6%</td> </tr> <tr> <td>Somewhat</td> <td>12%</td> </tr> <tr> <td>Moderate</td> <td>38%</td> </tr> <tr> <td>To a great extent</td> <td>26%</td> </tr> </tbody> </table>	Response	Percentage	Not at all	18%	Very little	6%	Somewhat	12%	Moderate	38%	To a great extent	26%
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17	Teachers encourage you to participate in extracurricular activities.	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>34%</td> </tr> <tr> <td>Disagree</td> <td>3%</td> </tr> <tr> <td>Neutral</td> <td>19%</td> </tr> <tr> <td>Strongly agree</td> <td>22%</td> </tr> <tr> <td>Strongly disagree</td> <td>22%</td> </tr> </tbody> </table>	Response	Percentage	Agree	34%	Disagree	3%	Neutral	19%	Strongly agree	22%	Strongly disagree	22%
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18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not at all</td> <td>18%</td> </tr> <tr> <td>Very little</td> <td>4%</td> </tr> <tr> <td>Somewhat</td> <td>9%</td> </tr> <tr> <td>Moderate</td> <td>41%</td> </tr> <tr> <td>To a great extent</td> <td>28%</td> </tr> </tbody> </table>	Response	Percentage	Not at all	18%	Very little	4%	Somewhat	9%	Moderate	41%	To a great extent	28%
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19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<table border="1"> <thead> <tr> <th>Percentage Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>50 – 69%</td> <td>50%</td> </tr> <tr> <td>70 – 89%</td> <td>25%</td> </tr> <tr> <td>Above 90%</td> <td>16%</td> </tr> <tr> <td>Below 29%</td> <td>9%</td> </tr> </tbody> </table>	Percentage Range	Percentage	50 – 69%	50%	70 – 89%	25%	Above 90%	16%	Below 29%	9%		
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20	The overall quality of teaching-learning process in your institute is very good	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>34%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> <tr> <td>Neutral</td> <td>24%</td> </tr> <tr> <td>Strongly agree</td> <td>24%</td> </tr> <tr> <td>Strongly disagree</td> <td>15%</td> </tr> </tbody> </table>	Response	Percentage	Agree	34%	Disagree	4%	Neutral	24%	Strongly agree	24%	Strongly disagree	15%
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Analysis

Majority of the students (72%) have opined that the 85 to 100% syllabus were covered in the class. 45 percent of the students have felt that the teachers have thoroughly prepared for the class and 39 percent of the students also opined that the class preparation was satisfactory. Regarding the teacher's communication, more than half the respondents opined that the teacher's communication was always effective. The teacher's approach to teaching was very appreciated by the students and they have rated it as excellent (37%) and good (35%). Majority of the students (46%) also opined that the evaluation process is always fair. Further, 38% of the respondents opined that their performance in assignments were discussed with them.

The Institute interest in promoting internship, student exchange, field visit opportunities for students is not very well appreciated as only 35% of the students felt it was regularly conducted. Due to the outbreak of COVID-19, most of the said activities frequencies reduced due to the restriction imposed by the government.

The teaching and mentoring process in the institution was stated to be significant (28%) and very well (35%) facilitation to a cognitive, social and emotional growth of the students. Majority of the student (34%) agreed that the institution provided them with multiple opportunities to learn and grow. Still there is scope of improvement as 24% of students strongly disagreed to the statement.

Majority of the students (35%) opined that the teachers usually informed the students about their expected competencies, course outcomes and programme outcomes. Students were of the opinion that their mentors usually did the necessary follow-up with an assigned task. 40 percent of the students opined that every time the teachers illustrated the concepts through examples and


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applications and 32% of the students felt that the concepts were usually explained with examples and applications.

34% of the students felt that the teachers identified their strengths and encouraged them with providing right level of challenges. Further, 37% of the students also felt that teachers were also able to identify their weaknesses and helped them to overcome them.

The institutions effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process was not very appreciated as 25 percent of the students disagreed to it.

The usage of student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences was seen moderately (38%) and to a great extent (26%), depicts a very favorable results.

66 percent of the respondents strongly agreed / agreed that teachers encourage them to participate in extracurricular activities. Further, most of the students (2/3rd) felt that the institution made efforts to inculcate soft skills, life skills and employability skills in them.

Half the respondents opined that above 90% of teaching is done using ICT tools such as LCD projector, Multimedia, etc.

Overall quality of teaching-learning process in the institute is very good as most them appreciated.


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